**Teacher Name: Hearne Subject: American Studies I, II Start Date(s): 10/23-27/2017 Grade Level(s):09,10**

**Building: HACC**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI: Students will identify what drove western expansion of colonial settlement  ASII: Students will identify how Germany’s use of Submarines affected the war | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment- Self-reflection |
| 2 | ASI- Students will analyze how native Americans and the French reacted to expansion  ASII- Students will analyze the moves the U.S. took toward war in early 1917 | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 3 | ASI- Students will analyze the Great Awakening  ASII- Students will analyze how the U.S. prepared to fight in wwi | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 4 | ASI- Students will analyze the Great Awakening  ASII- Students will analyze how the American troops helped turn the tide of war | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 5 | ASI- Students will identify how native Americans and the French reacted to expansion  ASII- Students will identify what the conditions were like in Europe and in the U.S. at the end of the war | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |